



SPANISH 2

Mrs. Jenette Reyes
2019-2020

Office Hours: help session, or upon request

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Course Overview

In level two Spanish a strong emphasis is given to further developing great communication skills in the main domains of speaking, listening, reading and writing the language. The class also focuses on developing these skills in the context of exploring relevant cultural context. In this course students will continue to attain proficiency in communicating about present tense events while beginning their mastery of recounting activities that have occurred in the past.

A communicative approach is taken to this course so students will experience full or partial immersion in Spanish. The main focuses of this course are: communication, culture, and facilitating connections between the culture and language of the Spanish speaking world and the student's home community.

Course Work Summary

- **Grammar**
 - *gustar/encantar, affirmative and negative words, acusativos y acusativos, present tense regular/irregular verb forms, ser vs. estar, stem changing verbs, adjective agreement, possessive adjectives, comparisons, superlatives, demonstratives, tú commands, reflexive pronouns, introduction to past tense forms and uses*
- **Vocabulary**
 - *School, describing/asking, bedroom and reflexives, family/celebrations, vacations/trips, arte, clothes/shopping, chores, activities in the city, transportation, holidays, sports/hobbies, food/restaurant, and emotions*
- **Culture**
 - *School rules and customs, extracurricular activities, clothing, shopping, parties, neighborhoods and relationships, holidays, legends and stories, media, and food, background/history o Spanish-speaking countries*

**Note: These are typical topics for this particular level and are subject to change.*

Individualism/Cooperation

We will be moving around and working in groups as well as individuals. Students should expect to sit in different seats with different angles and work with others. Cooperation is not letting a partner do your work (while you copy), it is working together as a team, equally putting forth effort. (Initial _____)

Materials

- 1" or 1 ½" 3-ring binder (not shared with any other class)
- Plenty of Loose leaf paper (college ruled)
- 5 Notebook dividers
- Pens, pencils, highlighters
- 1 Composition/spiral notebook
- 3" x 5" index cards
- Spanish-English Dictionary (Initial _____)

Student Responsibilities

- Be present, work hard, and try your best.
- Be kind. (Imagine all the possibilities of being kind!!!) (Initial _____)

Homework/Make-up Work/Late work

- Regular homework is assigned, every night. Sometimes, it may be for completion; sometimes, it will be graded. Student should expect “studying” to the homework in anticipation of tests/quizzes.
- It is the student’s responsibility to find out about make-up work before or after class time. Be polite to other students and ask for your work at an appropriate time (not during notes, lessons, group work, presentations, speaking assignments, etc). Alternatively, you may email the teacher about your homework.
- Late work is not fun for anyone! It negatively impacts both your participation grade and your homework grade. As a standard practice, all late work in all Spanish classes will receive $\frac{3}{4}$ credit. The work is considered late if it is not turned in at collection time, either in person or electronically.
 - o Make sure to put the following header (on left side) on **everything** you submit: STUDENT NAME, TEACHER NAME, PERIOD, SUBJECT, and DATE.

I have read and understand the homework/make-up work/late work policy. (Initial _____)

Grades:

Homework	20%	Reading, comprehension practice, grammar practice, e-quizzes, etc.
Participation	15%	culture discussions & activities, projects, handouts, e-worksheets, etc..
Quizzes	25%	quizzes, weekly assessments, mini-presentations, mini-compositions, etc.
Tests/Projects	40%	projects, end of unit assessments, presentations, compositions, etc.

*0’s are recorded for work that has not been turned in when it is collected (no name, failure to complete, failure to turn in, absent from class, sick, field trip, etc.). See previous section for make-up/late-work/missing work policy. (Initial _____)

Honor Code

The honor code is: I will not lie, steal, or cheat, nor will I tolerate such conduct in others.

In Spanish the honor code is: ***Yo no mentiré, robaré ni haré trampa, ni tampoco toleraré cuyo comportamiento de mis compañeros.***

All students will be expected to rigorously follow the Honor Code. Cheating, stealing, plagiarism, lying, forgery, copying and pasting from the Internet, passing off other’s work as your own, and repeated abuses of technology may come before the Dean of Students and Honor Board who will determine the legitimacy of the violation and consequences. (Initial _____)

Behavior Policy

I expect all students to behave politely and respectfully every day. That means I find the following actions *acceptable*: smiling, raising hands, listening when others talk, using constructive and healthy language, drinking only water, keeping the room clean and tidy, acting nicely, etc. (Initial _____)

I expect students to be in their seats as soon as the bell rings. I expect students to listen to directions carefully because I will be saying them in Spanish and some in English. I accept all work to be completed on time (educated guesses are okay!). Be prepared to contribute (one word answers in Spanish are okay as long as you are contributing in Spanish). I expect students to complete their assignments in a timely manner. (Initial _____)

I expect students to stay in class. I understand there are emergencies, but students contribute to making a stellar classroom environment. Our atmosphere is everyone’s responsibility; you can make this class or break this class through your behavior, attitude and preparedness. So, let’s make it...awesome!
(Initial _____)

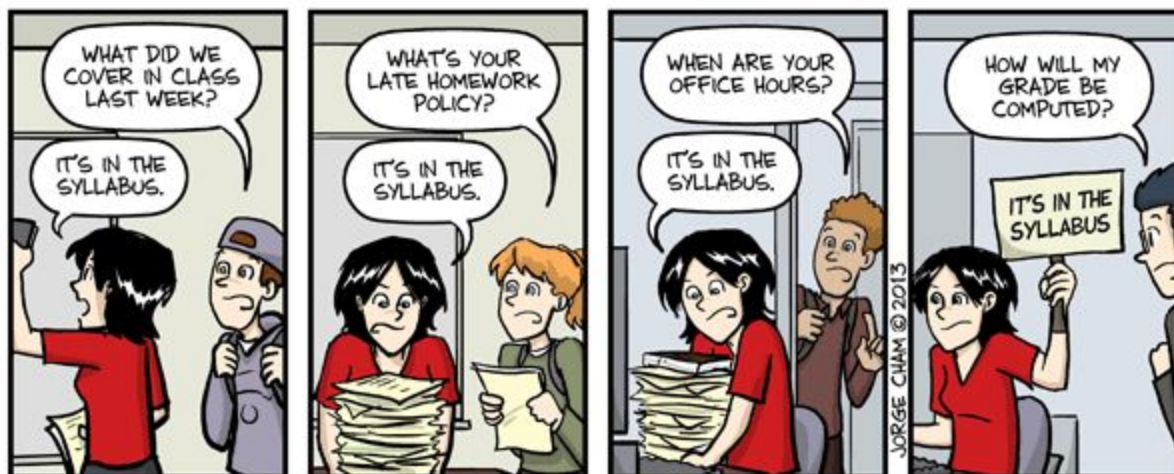
Course Credit

Any student must receive a C (75%) or better in the Spanish 2 coursework in order to proceed on to the next course in the sequence.

- This does not apply to Advanced Spanish.

Senior Exam Exemption

*Refer to the student handbook.



IT'S IN THE SYLLABUS

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SPANISH 2 SYLLABUS VERIFICATION

I have read and discussed the information with my child and understand what to expect for Spanish 2 class this semester.

Parent Printed Name: _____ Signature: _____ Date: _____

*electronic signature or otherwise

Student Printed Name: _____ Signature: _____ Date: _____

*Please return to Señora Reyes by Monday, September 9, 2019.